Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UB0-1

S23-3100UB0-1

THURSDAY, 18 MAY 2023 – MORNING

HISTORY

Unit 1: Study in Depth
Wales and the Wider Perspective

1B. Radicalism and Protest, 1810–1848

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**12**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

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Answer **all** questions.

QUESTION 1

This question is about government reaction.

Study the sources below and then answer the question which follows.

Source A

[Section of a cartoon showing soldiers at St Peter's Field, Manchester in 1819]

Source B

Training Prevention Act:
Any person guilty of attending a gathering for the purpose of training or drilling [practising a military activity] without permission will be transported for seven years.

Seditious Meetings Prevention Act:
All public meetings of more than fifty people are prohibited without the approval of a magistrate representing the government.

[From the Six Acts, which were passed by the government in 1819]

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What can be learnt from Sources A and B about the government's reaction to popular protest? [4]

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QUESTION 2

This question is about early outbreaks of protest.

Study the source below and then answer the question which follows.

Source C

> Dear Father and Mother,
> I arrived in this town tonight. All the way, we have been followed by the soldiers. We can clearly see that they are determined to stop us and a great many of us have been put in prison. Their swords glitter around our heads, but I am in good spirits even though I may be in prison minutes from now. I am still a true Radical and I do not care who knows it.

[A note found in the pocket of a young Blanketeer when he was arrested at Ashburn, Derbyshire, March 1817]

To what extent does this source accurately explain events during the March of the Blanketeers? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

This question is about rural protest.

Why were the Rebecca Riots significant during this period? [12]

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QUESTION 4

This question is about the growth of Chartism.

Explain the connections between any **THREE** of the following: [12]

- The march on Newport
- Moral Force Chartism
- Feargus O'Connor
- Petitions

Your three choices:

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QUESTION 5

This question is about the impact of industrial and rural protest.

Read the interpretation below and then answer the question which follows.

> The Merthyr Rising taught the new Welsh industrial community its weakness – that it was powerless against employers, magistrates and the government of the United Kingdom.

[David Ross, an historian, writing in a general history of Wales, *Wales: History of a Nation* published in 2005]

How far do you agree with this interpretation that the Merthyr Rising was a failure? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for question **5** only:

4

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Total

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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